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Science: Mr. D. Ologo

Room: B115 (708) 210 2860 Ext.

I am excited to welcome you to our science class for this School Year. In this class, we will embark on a fascinating journey through the world of science, exploring the wonders of the natural world, the principles that govern it, and the exciting discoveries that continue to shape our understanding.

In this class, we will cover a wide range of scientific topics, including physics, chemistry, biology, and environmental science. Our goal is not only to understand the fundamental concepts but also to apply them to real-world situations. We will engage in hands-on experiments, critical thinking exercises, and collaborative projects that will help students develop a deeper appreciation for the world of science.

The students will have access to my lesson notes on google classroom. Please encourage the students to read the notes and do all assignments given to them.

To provide you with insight into how your child's progress will be evaluated, please note the following grading breakdown:

- | | |
|---------------------------|---------------------------------|
| ➤ 100 - 92 A | 1. Classwork/Participation: 30% |
| ➤ 91 - 83..... B | 2. Tests/Assessments: 30% |
| ➤ 82 - 74..... C | 3. Projects/Labs: 15% |
| ➤ 73 - 64..... D | 4. Quizzes: 15% |
| ➤ 63 and below earns an F | 5. Homework: 10% |

To create an environment where your child feels safe to grow and to express his/her opinion, the students and I have created a set of rules, consequences, and rewards for my classroom. If you could please review this form with your child, it would be greatly appreciated.

Rules - Behavior rules from my classroom.

1. Students are to always keep their hands and feet to themselves.
2. Students are to be respectful towards faculty and their fellow students.
3. Students are to come prepared for class every day.
4. Students are to remain quiet unless called upon.
5. Students are to always remain in their assigned seats.
6. Students are to obey orders the first time given.
7. Students are to follow classroom procedures as explained by the teacher.
8. Students are to follow rules and procedures always set forth by the school district and administration.

Consequence - When a student breaks a rule.

Step 1: Verbal warning from the teacher.

Step 2: Additional verbal warning from the teacher.

Step 3: Student seated in separated seat and/or receive a check against unit free day.

Step 4: The parent will receive a phone call, email, or letter home regarding disruptive behavior.

Step 5: The student will receive a referral and will be issued an administrative consequence by a dean.

Severe Disruption: Sent immediately to dean with referral (may result in detention and/or suspension depending on the offense).

Rewards - Positives I will use when my students behave.

1. Reward tickets worth extra credit, no homework, free time, etc.
2. Various other prizes such as parties, stickers, candy, etc.
3. Whole unit free day reward program.

Should you ever have any questions or concerns about your child's progress or the curriculum, please don't hesitate to reach out. You can contact me via email at dologo@phsdi44.net. I am available for communication from Monday to Friday, between 1:40 pm and 4:30 pm.